

# Ratonga Taiohi Pānui

## mānawatia a Matariki





# Mānawatia a Matariki

To assist us on our Matariki journey,  
Te Arawhiti has published resources  
to celebrate and educate readers  
about the traditions and cultural  
importance of Matariki

click here: [rauemi | resources](#)

# deep dive into Full and Correct Entitlement (F.A.C.E)

from Thursday we're going to deep dive into ways you can check taiohi payments are correct!

Regional contract managers have received provider and regional stats on taiohi receiving their full and correct entitlements

The table below shows nationally the percentages of young people receiving payments, subjected to Money Management, or that have an obligation failure.

| National statistics          | Has an obligation failure | Is on Money Management | Receiving Education incentive | Receiving Budgeting incentive | Receiving Parenting incentive | Receiving Accommodation Supplement | Receiving TAS | Receiving Disability Allowance | Receiving TIA |
|------------------------------|---------------------------|------------------------|-------------------------------|-------------------------------|-------------------------------|------------------------------------|---------------|--------------------------------|---------------|
| Full and Correct Entitlement | 2%                        | 63%                    | 11%                           | 47%                           | 46%                           | 56%                                | 6%            | 1%                             | 12%           |

## What you should do next

Check that all your clients are receiving their Full and Correct Entitlement:

- Are taiohi receiving their correct incentive payments?
- Are they able to get Accommodation Supplement, Temporary Additional Support or Disability Allowance?
- Can they apply for Training Incentive Allowance?
- Are they on Money Management or can they come off it?
- Do they have an obligations failure that needs to be resolved?



[Click here to read the FACE guide](#)

Completing a FACE check means you have talked to the taiohi, asked questions, and have a full picture of their situation

Your team leader can contact us at [national\\_youthservice@msd.govt.nz](mailto:national_youthservice@msd.govt.nz) if you want to know your provider stats



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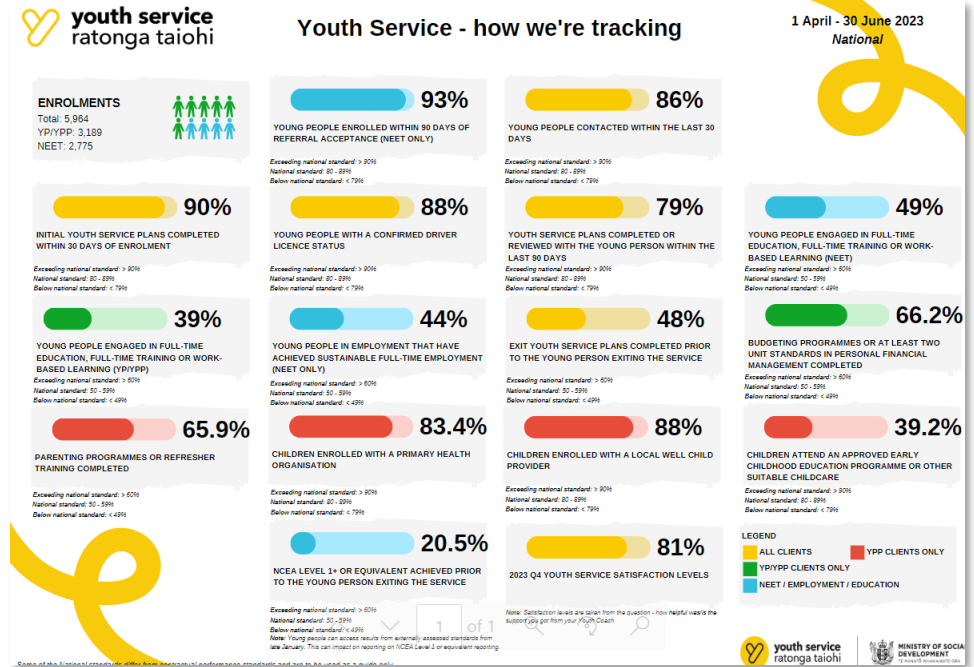
# how we're tracking for the April – June quarter

every quarter we measure how we're tracking against performance outcomes

Your regional contracts manager has received the national, regional and provider-level **how we're tracking** reports

- Each quarter we produce reports from information in ART to monitor how we're tracking
- We report on how well we're doing against the performance outcomes
- Each quarter we let you know in the Youth Service Update when we're going to pull the data so you have time to update your client records and so we can get a true and accurate picture of how we'll we're doing
- These reports tell us what's happening for providers, in the regions, and nationally

Check out the attached national **how we're tracking** report



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# recap – housing drop-in

having positive and proactive housing discussions



1. identify any barriers to obtaining or retaining other housing
2. understand young person's living situation and what help they need
3. complete a Full & Correct Entitlement check, look at debt-reduction options, review what Housing Support Products / Hardship assistance a young person might be able to access
4. check if the young person is willing to return to whānau and/or make plan for other accommodation e.g., aunty, partner's family, flatting
5. check appropriate local Transitional Housing options & availability

**!** **Transitional Housing first and foremost**  
explore this option before applying for  
Emergency Housing

**Remember:** emergency housing is a **last resort** when there are no other options

## key considerations for youth coaches:

- What accommodation options are appropriate?
- Can we address their emergency housing need as well as their longer-term housing need?
- Are there friends or family they can stay with (in or out of the area)?
- Can they afford short-term accommodation options such as a hostel (for clients without children) or a unit in a campground?

## taiohi obligations while in emergency housing

- Follow the rules of the housing provider
- Pay a 25% contribution after the first week
- Let you and the motelier know if they are moving out and complete the check out process
- Complete a social housing assessment and work with you to apply for other housing support products
- Search for alternative housing and give evidence of this
- Meet with you at least weekly
- Accept any offer of suitable housing – this includes offers of transitional housing

want more ideas?

Complete the [housing eLearning modules](#)



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# recap – housing tips

teamwork makes the dream work!

| Consider                                   | Ask  | Make                                 | Use                                   | Develop   |
|--|--|--------------------------------------|---------------------------------------|---|
| Consider group learning for housing skills | Ask your colleagues for help if you are not available when taiohi need transport to house viewings | Make a resource kit for young people | Use support services in the community | Develop best practice guidelines which work for your location and community |

## Positive Housing Conversations

Start filling the kete



“Let’s list your strengths and skills you already have! What will make you a great tenant?”



“Today I’ll help you write a statement for you boarding and renting applications”

“Yes, you’ll have to apply for many houses, and try very hard but you can get there if you are determined”



“We’re running some workshops on cooking, cleaning, looking after a property, gardening, and tenant rights and responsibilities soon.”

“I used the **Check what you might get** tool on the MSD website for ideas about what extra financial support my taiohi might be able to get.”



find out the ways we can help  
[Check what you might get \(MSD\)](#)



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# Jobs and Skills Hubs – new website

## there's a new website for Jobs and Skills Hubs

The website helps connect people in Auckland, Hawke's Bay and Wellington to employment and training opportunities in construction and infrastructure.

**Jobs and Skills Hubs**  
Construction and infrastructure

Home Find a job Find training Find staff News About us Contact us

**Looking for a career in construction and infrastructure?**

About us

**Click here to visit the website!**

Jobs and Skills Hubs work with large construction and infrastructure projects supporting them to find the right people with the right skills at the right time. Whether it's working towards an apprenticeship, taking that first step into the world of work or changing your career, let us find you the right opportunity.

**Find a job**

Job Category Select or enter keywords Region Sub regions Select or enter keywords Reset



# LSV – a fresh start for Neishyn

know a 17-24 year old looking for a fresh start, like Neishyn?

- Three upcoming Limited Service Volunteer (LSV) courses are open and are accepting referrals and applications.

## about LSV

- Over six-weeks, trainees can gain confidence, learn new skills, earn NZQA credits, get the tools to get a job and have support to find work.
- Transportation, accommodation, equipment and food are all free.

## upcoming course dates

Wellington (Trentham): 21 August – 30 September 2023

Christchurch (Burnham): 7 August – 16 September 2023

Auckland (Whenuapai): 31 July – 9 September 2023

## [Find out more here](#)

“I wanted to gain more confidence in myself and motivation, and prove to myself I can commit myself to something important.”  
– Trainee Wichman, 2022

“Neishyn is an absolute gem to our team. She has had conversations with me about graduation of LSV, and you can see the pride in her face.” -  
Neishyn’s boss



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# upcoming drop-in session – Money Management

10am Tuesday 18 July – Join via [Teams](#)

young people receiving a payment from the Ministry of Social Development are generally required to be on money management

## In this drop-in session we're cover:

- the purpose of Money Management
- setting up redirections
- using the payment card,
- the suppliers list and adding new suppliers
- how to help taiohi come off Money Management

Complete the [eLearning module](#) and bring your questions



**You can find the full drop-in session schedule  
on our provider site here:  
[drop-in sessions | Youth Service providers](#)**

# full list of drop ins for 2023 now available

View the full schedule at [providers.youthservice.govt.nz](https://providers.youthservice.govt.nz)

Youth Service online drop ins are aimed at building whanaungatanga, as well as practice and delivery knowledge

All sessions start at 10am and are held online via Teams

## new youth coach induction sessions every month

- We hold induction sessions for new youth coaches the first Wednesday of the month
- These sessions cover the role of MSD, legislation we should all be aware of, and the ins and outs of our service

## capability development drop ins on Tuesdays

- Every Tuesday we focus on the technical aspects that are unique to our service
- These sessions address common issues and include hints and tips to improve
- We often invite subject matter experts and special guests to present

## never miss a session!

We've created posted for your breakroom so you can stay up-to-date with what's coming up.

download the A3 break room posters

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## drop ins schedule

July to September 2023

Youth Service online drop ins are aimed at building whanaungatanga, as well as practice and delivery knowledge. They focus on the technical aspects that are unique to our service.

All sessions start at 10am and are held online via Teams

|                       |   |
|-----------------------|---|
| Tuesday 11 July       | housing (general)   |
| Tuesday 18 July       | money management  |
| Tuesday 27 July       | transferring clients between providers                      |
| Tuesday 1 August      | FACE & supplementaries                                      |
| Wednesday 2 August    | induction for new youth coaches                             |
| Tuesday 8 August      | supporting young people into employment                     |
| Tuesday 15 August     | supporting young people to apply for benefit                |
| Tuesday 22 August     | wellbeing series - session one                              |
| Tuesday 29 August     | wellbeing series - session two                              |
| Tuesday 5 September   | fetal alcohol spectrum disorder and supporting young people |
| Wednesday 6 September | induction for new youth coaches                             |
| Thursday 7 September  | LSV   |
| Tuesday 12 September  | wellbeing series - session three                            |
| Tuesday 19 September  | wellbeing series - session four                             |
| Tuesday 26 September  | ART for administrators                                      |

View the full schedule at [providers.youthservice.govt.nz](https://providers.youthservice.govt.nz)

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# Kiribati Language Week - 9 to 15 July 2023

'Ribanan, karikirakean ao kateimatoan ara katei ma ara taetae ni Tungaru'



## Taeka aika a bongana | Useful words

| Kiribati                                  | English  |
|---|--|
| Mauri                                     | Greetings / Hello                                    |
| Kam na bane ni mauri                      | Greetings Everyone                                   |
| Ti a bo                                   | Goodbye  |
| Ti a bo, tekeraoi te mwananga             | Goodbye, have a safe trip / nice trip                |
| Talaoka                                   | Please   |
| Ko rabwa (singular)<br>Kam rabwa (plural) | Thank you  |
| Kabwara te bure                           | Sorry  |
| Ko matauninga                             | Excuse me  |
| Antai aram?                               | What is your name?                                   |
| Arau _____                                | My name is _____                                     |
| Kaain ia ngkoe?                           | Where are you from?                                  |
| Ngai kaain _____                          | I am from _____                                      |
| Ko mwakuri ia?                            | Where do you work?                                   |
| I mwakuri i (I makuri n te _____) _____   | I work at _____                                      |
| Ko uara? Kam uara?                        | How are you (singular)? How are you (dual / plural)? |

[Download the set of Kiribati Language Cards](#)



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# realising the dreams and aspirations of youth

tau awhitia te taiohi, ka puta ki te wheiao

w: [providers.youthservice.govt.nz](http://providers.youthservice.govt.nz)

e: [national\\_youthservice@msd.govt.nz](mailto:national_youthservice@msd.govt.nz)