



youth service
ratonga taiohi

ratonga taiohi pānui

what you need to know

Rāpare 4 Pipiri 2026
Thursday 4 June 2026



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA



Above: The Solomon Group Auckland team
Below: Ngāti Kahu Social and Health Services



spotlight on performance – satisfied with youth service

this month we will be highlighting ways you can improve performance in the key indicators

How it's measured

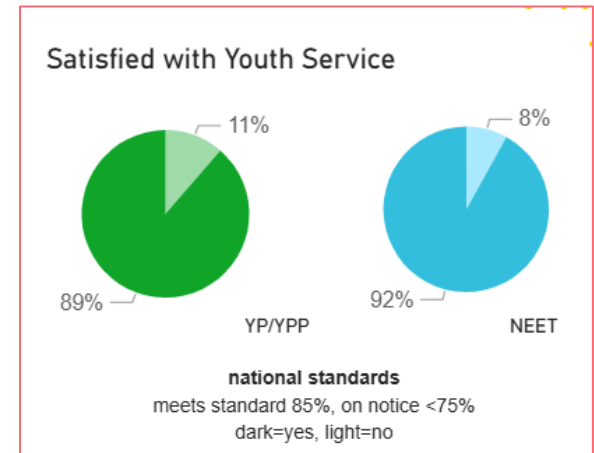
From the question: “In general, how helpful was/is the support you got from your Youth Coach?” in the quarterly survey. The survey goes out quarterly directly to taiohi, and you can share the link with them too.

How we're doing

Nationally, we're meeting the measure for both YP/YPPs and NEETs from the survey completed in February. However, five regions are not meeting the measure for at least one service.

Tips for meeting the measure

- **Encourage taiohi to complete the survey**
No (and low) responses leads to many providers not meeting the measure... especially for the NEET service.
- **Take time to explain things to taiohi**
Feedback from the survey tells us taiohi value youth coaches that spend time explaining the small things.
- **Have regular and purposeful engagements with taiohi**
Taiohi value coaches who engage the right amount, and make the purpose of each engagement clear.



Learn more

[youth satisfaction - performance measures | eLearning](#)





have your say – youth coach workshops

We're reviewing youth payment and young parent payment and we want to hear from you

This July, we're running workshops to hear your insights on how Youth Payment and Young Parent Payment are delivered in practice.

This is part of the review of the Youth Payment and Young Parent Payment. This review is looking at how well the service supports young people to build financial capability, remain engaged in education, training, or work-based learning, and, in the case of Young Parent Payment, support young parents in caring for their children.

How to participate

1. Click on the link below to book
<https://calendar.app.google/84WhDJrNxqx4r3Tf6>
2. Select the day that works best for you and book in.

We'll send a Microsoft Teams invite closer to the date. The invite will include the questions we plan to cover, so you'll have time to prepare.



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youth service experience survey closes next week

we use the survey to measure how satisfied taiohi are with the service each quarter

**WE WANT
YOUR
FEEDBACK!**

Scan the QR Code
to go straight to the
survey



We want to hear what taiohi think about Youth Service so that we can celebrate successes and find any problems that need to be resolved.

Please reach out to your young people and encourage them to fill in the survey to give feedback. After filling out the survey, taiohi will go into the draw to win a \$50 prezzy card!

🌟 New feature: We can now accept more than one response per device. This means that you can ask taiohi to use a device to complete the survey 🌟

The survey will close on Friday 12 June.

Link to the survey

www.youthservice.govt.nz/feedback

upcoming drop-in sessions

drop-in to meet other youth coaches and learn about youth service



transfer to another provider Tuesday 9 June, 10am

In this session, you'll learn how to help taiohi move to a new provider, making sure they stay supported every step of the way.

[Join the Teams meeting](#)

youth service plans Tuesday 16 June, 10am

Come join us as we'll go over:

- what a Youth Service plan is
- what needs to be in a Youth Service plan
- how often it needs to be reviewed and uploaded into ART.

[Join the Teams meeting](#)

needs, activities and notes Tuesday 23 June, 10am

In this drop-in session we'll discuss:

- how you can make sure a young person is receiving their Full and Correct Entitlement (FACE)
- the importance of good notes attached to the right activities, and
- tips and tricks on how to record information.

[Join the Teams meeting](#)

full drop-in schedule

[Drop-in sessions | Youth Service providers](#)



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realising the dreams and aspirations of youth

tau awhitia te taiohi, ka puta ki te wheiao

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